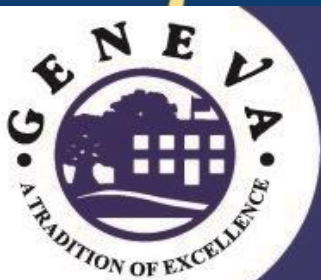
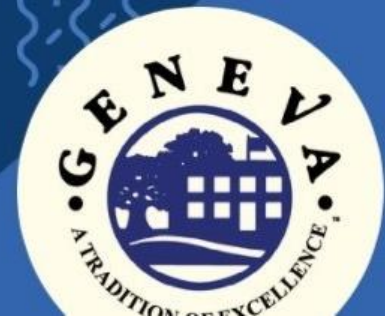


GenOmetrics 6.0

Reflecting on Technology
Usage and Our District Vision

Believe In
GENEVA 304

#BelieveInGeneva304 #Geneva304



**we
are**



self-directed,
lifelong learners



effective
communicators



complex, creative
& adaptive
thinkers



collaborative
& productive
citizens





What is the goal of
GenOmetrics?

*“Without reflection, we go
blindly on our way, creating
more unintended
consequences, and failing to
achieve anything useful.” –
Margaret J. Wheatley*

What is the process of *GenOmetrics*?

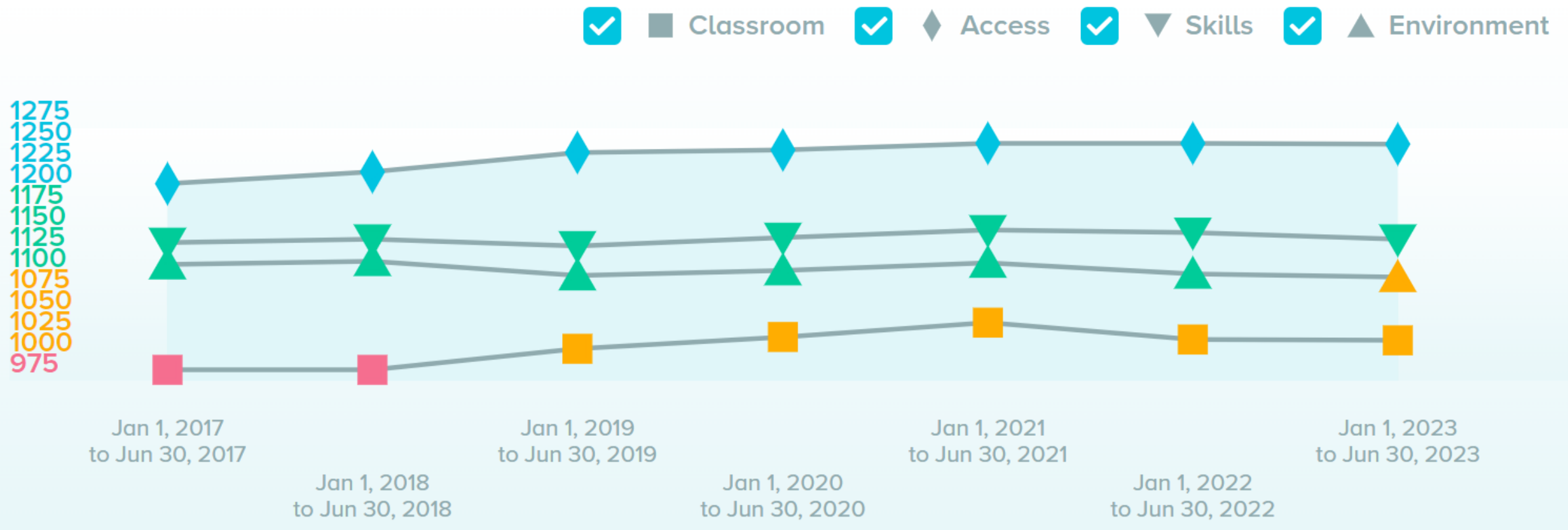
- Gather information regarding:
 - Faculty and student technology usage and perceptions
 - Instructional practices and student learning related to technology
 - Progress toward our district vision
- In order to:
 - Evaluate our progress
 - Reflect on our current models and practices
 - Improve institutional and instructional decisions

Historical Context – Bright Bytes

- Seeking insights regarding student and staff technology usage
- Needed a place to start
- Standardized Tool
- Low Barriers to Adoption



Historical Context – Bright Bytes





Locally Developed Tool

In-house survey tool for gathering insights from students and staff

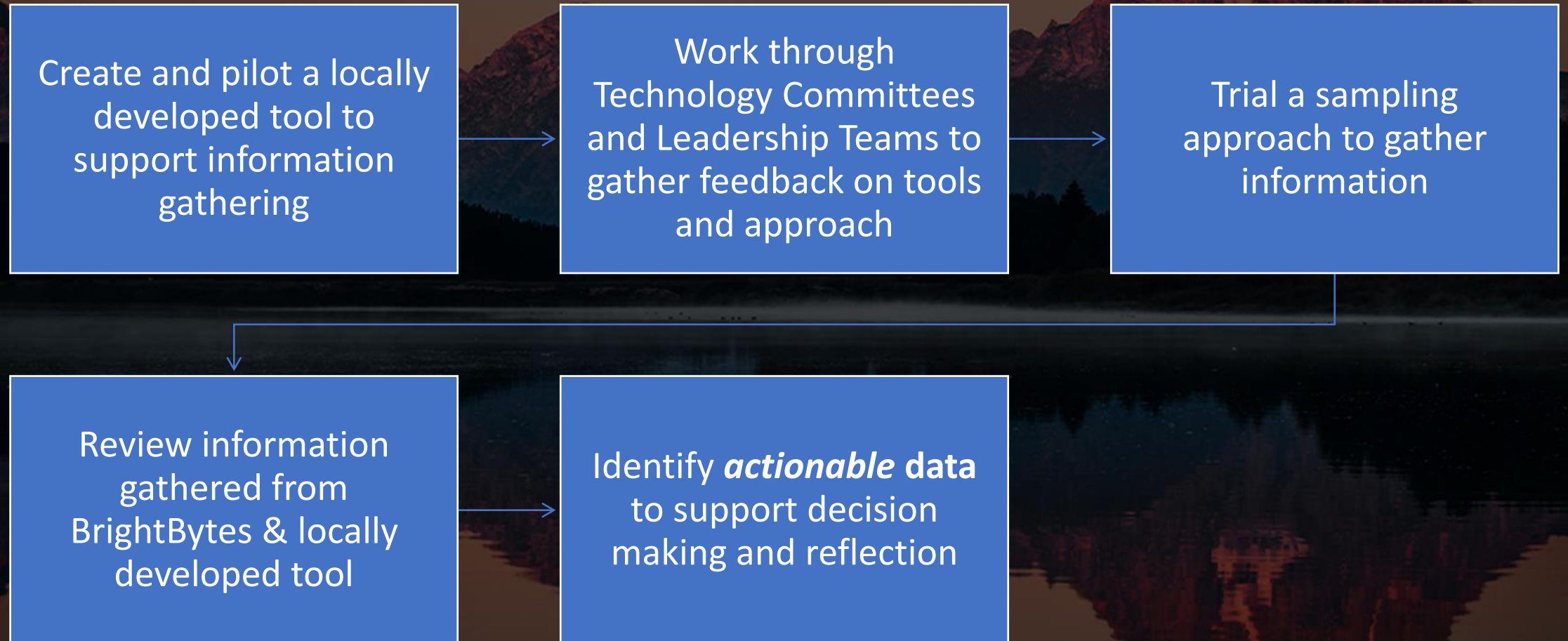


Technology Insights Survey – Pilot Goals

Gather Actionable Insights Regarding:

- Skills and Strategy Training
 - Professional Development for Staff
 - Common Experiences for Students
- Technology Usage and Beliefs
- Age and Grade Appropriate Questions and Verbiage

Progress Made Last Year



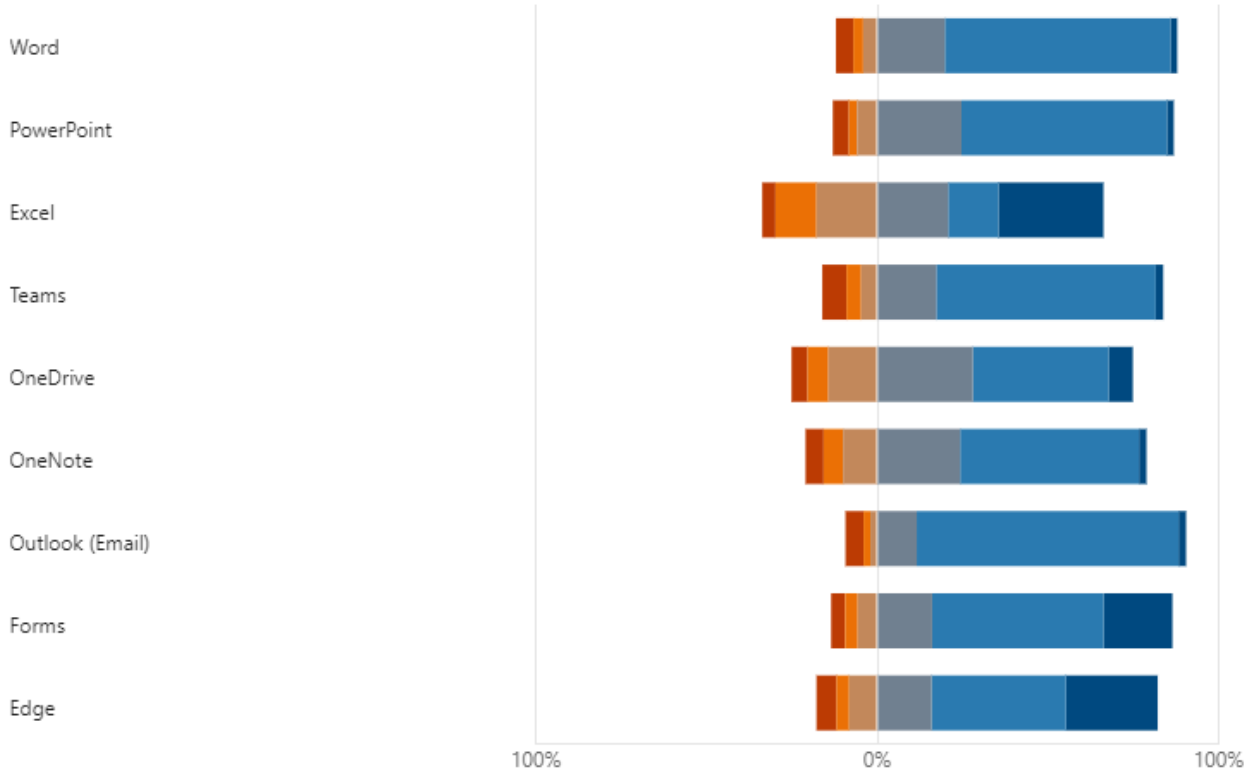
Consider your ability to use the following tools or applications...

On a scale of 1-5, how easy is it for you to use each app?

1=Very hard
5=Very easy

[More Details](#)

1 2 3 4 5 Don't Know This Tool

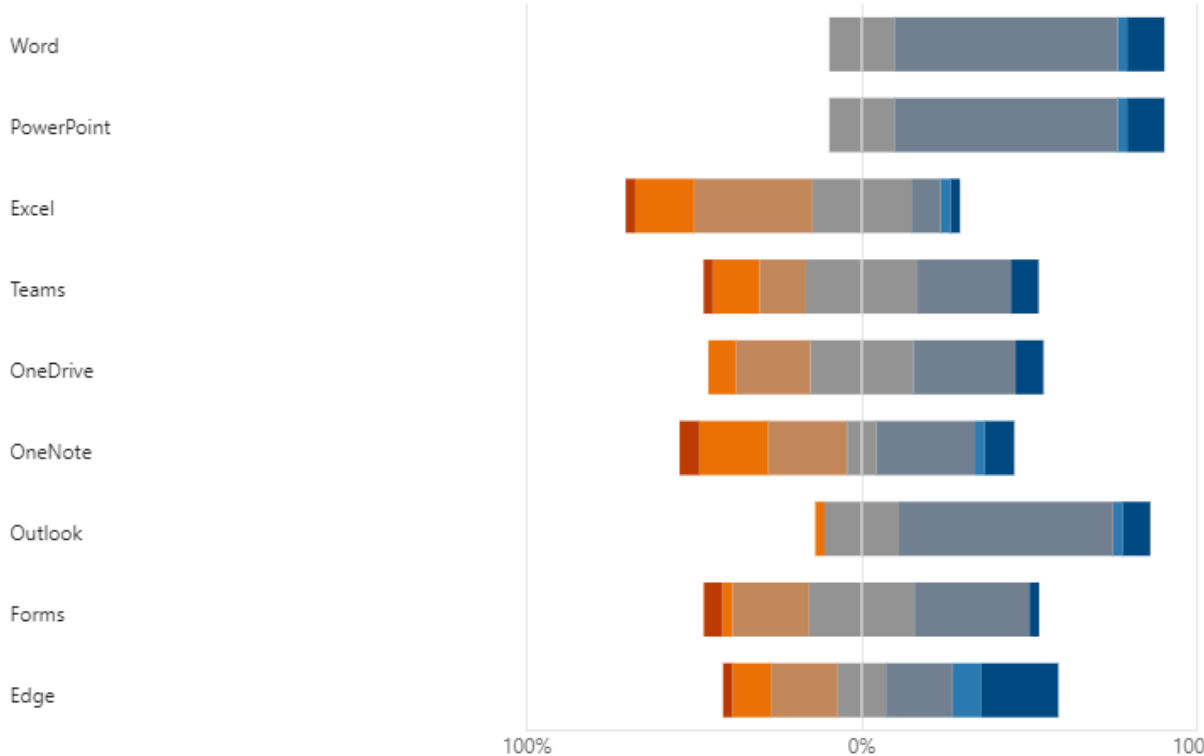


On a scale of 1-5, how comfortable are you using each application for your *role in the district*?

1=Very Uncomfortable
5=Very Comfortable
N/A = Not applicable for content area/role in the district.

[More Details](#)

1 2 3 4 5 N/A Unfamiliar with Tool



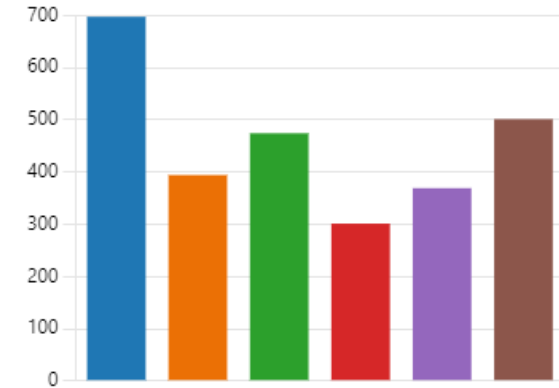
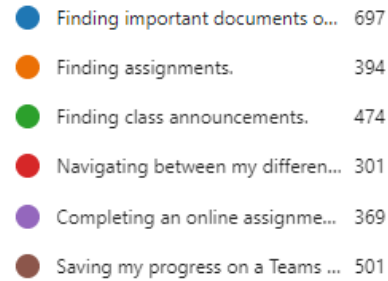
Technology Insights Survey:

Critical Insights from Students

3. When you use Microsoft Teams, which things listed below are the **most difficult or most frustrating**?

Choose your top 3.

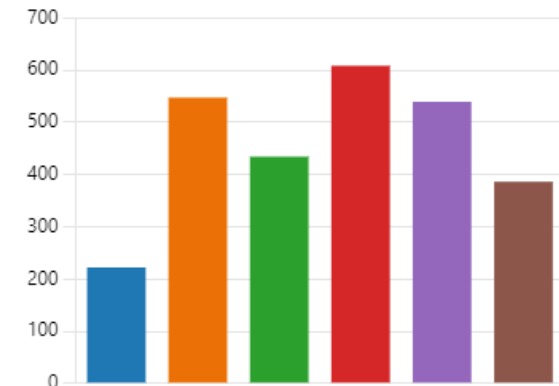
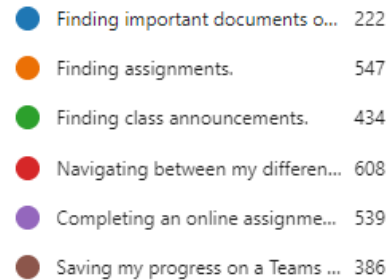
[More Details](#)



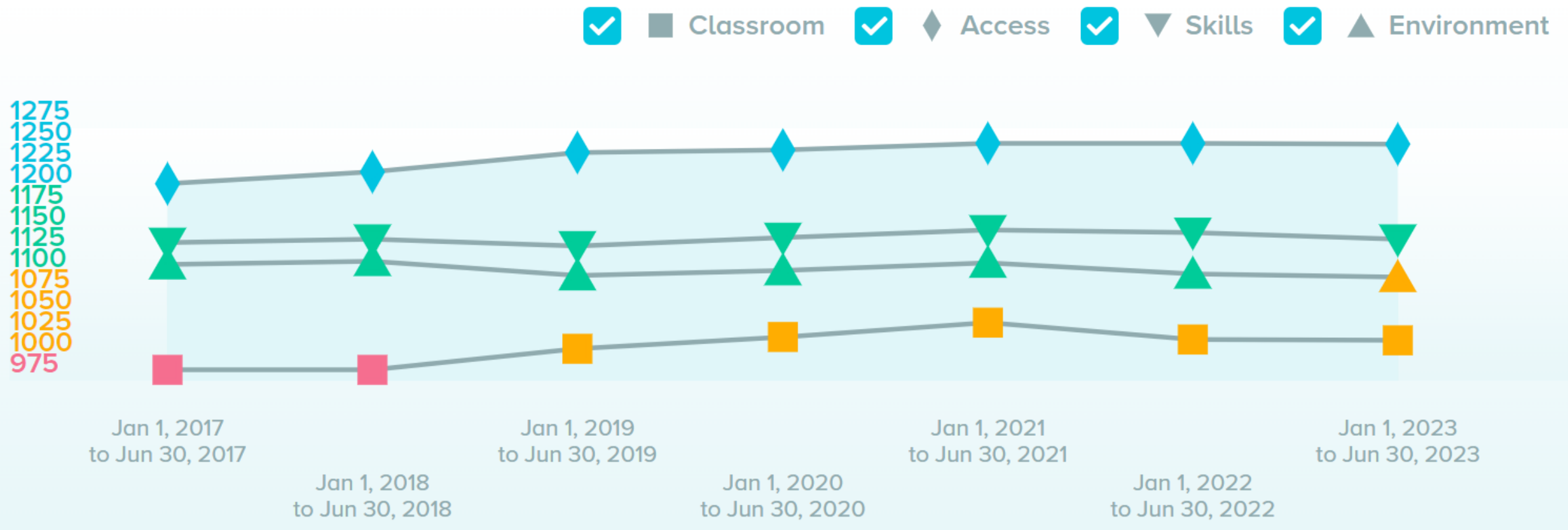
4. When you use Microsoft Teams, which things listed below are the **easiest**?

Choose your top 3.

[More Details](#)



Historical Context – Bright Bytes





One of the best things data can
enable us to do is to ask
questions we didn't know to ask.

Vinod Khosla

Outcomes Supported by In-House Tool

Focused professional development for teachers (MS Level)

Development of consistent experiences for students (MS Level)

- Announcements / homework expectations
- Class resource organization
- Standard workflows for assignments

Resource Renewal Decision-Making (All levels)

- Right-sized app subscriptions based on usage and needs
- Identified low/no-cost alternatives using existing tools

Looking Ahead

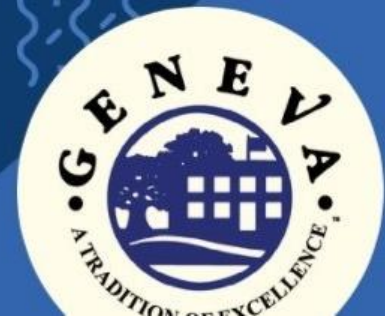
- Adopt Technology Insights Survey (locally developed tool) as the primary data gathering tool; Decommission the use of BrightBytes*
- Refine survey to reflect critical insights being sought to support *action*
- Determine survey approach (full / sampling) with committees and leadership
- Continue to refine/revise as needed

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